## The Life and (After)Life of a \_\_\_\_\_

In this activity, we are thinking about the following object(s): Feeding Cup 123

Archaeological objects have different 'lives' because they were used in the past, then buried in the ground and not used for a long time, and then are found by archaeologists and used again. We could say they have a 'life' (when they were used in the past) and an 'afterlife' (when they are used now).

We have looked at the feeding cup as an example from ancient Greece. Now you have a chance to make a storyboard of the 'life' and 'afterlife' of another object. You can use any archaeological object that you know about, or you could imagine that something you have now becomes an archaeological object in the future. Think about how it is used for the first time, how it becomes archaeology by being buried, and how it could be used for a second time.

